



2005-2006 Profile of Clark School District 12-2

220 N Clinton, Clark, SD 57225

Home County: Clark

Area in Square Miles: 581

2005 K-12 Fall Enrollment: 408

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,351,567	\$47,051	\$138,536	\$4,070
PK Instruction	\$0	\$0	\$41,847	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$85,941	\$38,648	\$111,810	\$1,190
Administration Services	\$245,259	\$0	\$27,299	\$5,050
Transportation Services	\$207,242	\$36,045	\$0	\$0
Other Support Services	\$349,593	\$33,616	\$0	\$6,156
Community Services	\$1,649	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$8,400	\$0	\$0
Co-Curricular	\$128,223	\$14,064	\$0	\$2,963
Total Expenditures	\$2,369,475	\$177,825	\$319,492	\$19,429

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,239,483	\$214,262	\$214,895	\$64,332
County	\$33,606	\$0	\$0	\$0
State	\$916,334	\$0	\$0	\$0
Federal	\$176,630	\$0	\$97,045	\$0
Total	\$2,366,054	\$214,262	\$311,940	\$64,332

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$304,362	\$301,839
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$211,903	\$218,240

Cost per ADM

General Fund Only	\$5,796
Educational Funds*	\$6,524

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,649
IDEA Part B	\$98,690
Total	\$101,339

State Aid

General Aid	\$853,113
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$853,113

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	435.322

Teaching Staff Data

Average Teacher Salary	\$33,314
Experience Adjusted Salary	\$30,843
Avg Years of Experience	17.1
% with Advanced Degrees	15.2%
Certified Instructional Staff	31.1
Classroom Staff	0.5

2005 Payable 2006 Taxable Valuations

Agricultural	\$152,772,422
Owner Occupied	\$24,580,288
Non-Ag Z	\$1,754,114
Other Non-Ag/Utilities	\$37,199,761
Total	\$216,306,585

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.00
Capital Outlay	\$1.00
Bond Redemption	\$1.43
Pension Fund	\$0.30

Ending Fund Balance

General	\$731,031
Capital Outlay	\$203,543
Special Education	\$148,468
Pension	289494

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	429
Open Enrolled Students Rec'd	2
District Dropout Rate	0.5%
% Eligible for Free/Red. Lunch	47.9%
% Special Needs Students	11.7%
Students Transported	210
Student to Staff Ratio	13.6
District Attendance Rate	97.1%
Number of Graduates	36

Enrollment

	ADA	ADM
K-8	273.055	281.105
9-12	122.563	126.413
Total	395.618	407.518

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	33
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	5
Early Childhood SE Setting	1
PT Early Child and SE	0
Resource Room	10
Day Program	0
Home/Hospital Program	1
Total	50

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	0
Hearing Impaired	0
Learning Disabled	22
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	16
Other Health Impaired	2
Autism	1
Traumatic Brain Injury	0
Developmental Delay	5
Total	50

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	57.1		63		67.3		64.1		53.6		63.0		61	
Science	66.9		51.1		64.6		64.5		54.1		64.9		61.7	
Social Science	66.9		51.1		68.9		63		49.4		57.1		54.6	
Language Arts	54.7		69.0		67.3		64.1		53.6		63.0		61	
Reading	58.3		67.7		63.6		54.7		50.7		65.8		66.7	
Complete Battery	59.7		64.1		67.8		64.7		53.2		64.8		62.3	
Number Tested	31	6	30	7	27	2	32	4	31	3	40	2	40	1

American College Test (ACT)

English	21.1
Math	21.7
Reading	22.1
Science	22.4
Composite Score	21.9
Number Tested	35

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	28		93%		87%		91%		73%		71%		58%	
Grade 9	23		80%		84%		94%		91%		91%		100%	

No assessment data are reported when less than ten students were tested.